

Curriculum Map
3rd Grade Library
Teacher: Ms. Menicocci

Month	Content*	Skills	Assessment	Standards (ISAIL)
September	Library Orientation -Library Rules -Book Care/Rules -Circulation Desk -Book Return Area -Fiction/Non-fiction sections -Areas of Interest	Students will: 1. Identify rules of the library. 2. Identify the circulation desk. 3. Identify specific book areas of the library.	-Observation -Student Questioning	1A, 1B 4A, 4F
October	Library Organization -Fiction Vs. Non-Fiction -Spine Labels -Call Numbers	Students will: 1. Recognize that books are in a specific order on the shelves. 2. Learn books have spine labels that help us order and locate them on the shelves. 3. Demonstrate finding author's last names and putting them in alphabetical order. 4. Demonstrates knowing the difference between fiction call numbers and non-fiction call numbers.	-Observation -Student Questioning -Fiction vs. Non-Fiction Game	1A, 1B 2A 4A, 4F
November	Alphabetical/Number Order -Fiction Spine Labels and How they Work -Non-Fiction Spine Labels and How they Work	Students will: 1. Understand that fiction spine labels are in order by the first 3 letters of the author's last name. 2. Understand that non-fiction spine labels are in order by the first 3 numbers to the left of the decimal and 2 numbers to the right of the decimal.	-Observation -Student Questioning -Label Order Game	1A, 1B 2A 4A, 4F

December	OPAC (Online Card Catalog) -Description -How it works -How to use it	Students Will: 1. Be able to define what a card catalog does. 2. Basic working knowledge of how to use the card catalog.	-Observation -Student Questioning -Student demonstration in front of the teacher	1A, 1B 2A 4A, 4F
January	Literature Appreciation -In depth emersion in literary genres	Students Will: 1. Recognize the differences between folktales, fairytales, tall tales and fables. 2. Recognize the following genres: science fiction, historical fiction, plays, and diary/journal.	-Observation -Student Questioning	2C 4A, 4C
February	Genre Shelf Guide -Description -How to use it	Students Will: 1. Understand how fiction genres are shelved. 2. Students will be able to find specific genres in the fiction section.	-Observation -Student Questioning -Student demonstration in front of the teacher	2C 4A, 4C
March	Reading Level -Five Finger Rules -Accelerated Reader -Older Fiction -Star Number	Students will: 1. Learn to choose books that are appropriate reading level by using the five finger rule. 2. Have an introduction to AR. Their teacher will determine if they are capable of testing. 3. Be introduced to their Star number. 4. Become acquainted with the older fiction section.	-Observation -Student Questioning -Five finger demonstration	2C 4A, 4B, 4C

April	Reference Materials -Dictionary -Encyclopedia -Almanac	Students Will: 1. Be able to locate these materials. 2. Be able to explain the purpose of each item. 3. Know the working basics of each.	-Observation -Student Questioning	1B 2A, 2C, 2D, 2E 4F
May	Award Winners -Caldecott -Monarch -Bluestem	Students Will: 1. Understand that the Caldecott award is for illustrations. 2. Understand that there is an award that K-3 students vote for in the state of Illinois called the Monarch Award. 3. Understand that there is an award that 3-5 students vote for in the state of Illinois called the Bluestem Award.	-Observation -Student Questioning	4A 4B 4C

***The library's curriculum supports classroom reading and learning through the stories that are read during story time. These stories are also used to demonstrate the library skills that are being learned.**