

2nd Grade General Music Map
Updated 10/24/23

	Skills	Activities	Standards	SB Grading
1st Quarter	Reading music from the staff	<ul style="list-style-type: none"> - “Gonna Have a good time” - “Xiao yin chuan (Silver moon boat)” - “Down, Down, Baby” - “Miss Mary Mack” - “Ah Vous Derejais Momont” 	2nd MU:Cr1.1.2 a. Improvise rhythmic and melodic ideas and describe connection to specific purpose and context (for example, personal, social).	
	Steady Beat			
	Group singing			
	Music notation review			
2nd Quarter	Using Singing Voices	<ul style="list-style-type: none"> - Winter Concert Music - 3+ Songs to be performed at an in school and evening music concert for students and parents. 	2nd MU:Pr6.1.2 a. Perform music for a specific purpose with expression and technical accuracy b. Perform appropriately for the audience and purpose.	
	Group singing			
	Steady Beat			
	Performance practices			
3rd Quarter	Introduce instrument ensembles	<ul style="list-style-type: none"> - “Pizza Pizza Daddio” - “The Cat Came Back” 	2nd MU:Cr1.1.2 a. Improvise rhythmic and melodic ideas and describe connection to specific purpose and context (for example, personal, social).	
	Create Music with Percussion			
	Singing			
4th Quarter	Rentreduce Music notation	<ul style="list-style-type: none"> - Quarter, Half, eighth and whole notes and rests. 	2nd MU:Cr2.1.2 a. Demonstrate and explain personal reasons for selecting patterns and ideas for music that	

			represent expressive intent.	
	Performance Practices	<ul style="list-style-type: none"> - Talk about what composers are and learn about how they make music - learn about Vivaldi, Bach and Handel 	<p>2nd MU:Re7.1.2</p> <p>a. Explain and demonstrate how personal interests and experiences influence musical selection for specific purposes.</p> <p>b. Describe how specific music concepts are used to support a specific purpose in music.</p>	
	Music History and world music			