

Beginning Spanish Year One Mrs. Glick	Content	Skills	Assessment	Common Core Standards	Essential Question(s)
August	<p>Relationship between English & Spanish: -Alphabet and sound system of Spanish -Loan words, cognates, false cognates & unrelated words</p> <p>Basic vocabulary: -Formal & informal greetings -Days of the week -Numbers 0-12 -Colors & shapes</p> <p>Verbs: es & son está & están tiene & tienen</p> <p>-Spanish-speaking countries & currencies</p>	<p>Learn the sound system of Spanish compared to English & how words in Spanish may or may not be related to words in English.</p> <p>Learn to understand & use basic beginning vocabulary</p> <p>Develop an awareness of where Spanish is spoken in the world.</p>	<p>Classroom observation & discussion</p> <p>Teacher-created test</p>	<p>28 A, B, C, D</p> <p>29 A, E</p> <p>30 A</p>	<p>What is the value of studying any foreign language?</p> <p>What is the value of studying Spanish?</p>

<p>September-October</p>	<p>Vocabulary: -School items -Parts of the body -Subject pronouns -Family members -Adjectives -Question words -Prepositions -Commands -Descriptions -Months & seasons of the year -Weather -Numbers 13-100 -Telling time -Writing the day and date -Writing descriptions</p> <p>-Hispanic Heritage Month: Día de la raza, Día de los muertos</p>	<p>Continue to learn & use basic beginning vocabulary, in addition to learning new vocabulary.</p>	<p>Classroom observation & discussion</p> <p>Teacher-created test</p>	<p>28 A, B, C, D 29 A, D 30 A</p>	<p>What factors make some languages easier to learn than others?</p> <p>Why is Hispanic Heritage Month from Sept. 15 through Oct. 15?</p> <p>How did Spain get control over so much land in the New World?</p>
<p>November-December</p>	<p>Vocabulary: -Sports -Food -Clothing</p>	<p>Learn & use additional vocabulary, as well as using all previously learned skills & vocabulary.</p>	<p>Classroom observation & discussion</p> <p>Teacher-created test</p>	<p>28 A, B, C, D 29 D 30 A, B</p>	<p>What contributions have Hispanics made to the fields of athletics, culinary arts & fashion?</p>

	<ul style="list-style-type: none"> -Verbs, including querer, preferir & gustarse -Continue to review & practice all vocabulary previously presented -End of the year celebrations 				Why can't translations always be word for word from one language to another?
January-February	Vocabulary: <ul style="list-style-type: none"> -Professions -Transportation -Places -More verbs -Continue to review & practice all vocabulary previously presented 	Learn & use additional vocabulary, as well as using all previously learned skills & vocabulary.	Classroom observation & discussion Teacher-created test	28 A, B, C, D 29 E 30 A, B	In what professions or jobs could knowing Spanish be helpful?
March-April-May	<ul style="list-style-type: none"> -Continue to review & practice all vocabulary previously presented 	Continue to use all previously presented vocabulary in listening, speaking, reading and writing.	Classroom observation & discussion Teacher-created test	28 A, B, C, D 29 B, C, D 30 A, B	How have Hispanics contributed to the fields of politics, science and the arts?