

**Curriculum Map**  
**4<sup>th</sup> Grade Library**  
**Teacher: Ms. Menicocci**

<b>Month</b>	<b>Content*</b>	<b>Assessment</b>	<b>Standards (ISAIL)</b>
<b>September</b>	<b>Library Orientation</b> -Library Rules -Book Care/Rules -Circulation Desk -Book Return Area -Fiction/Non-fiction sections -Areas of Interest	<b>Students Will:</b> -Observation -Student Questioning	1A, 1B 4A, 4F, 4E
<b>October</b>	<b>Parts of a Book</b> -Author -Illustrator -Title Page -Copyright -Publisher -Table of contents -Index -Place of Publication	<b>Students Will:</b> -Observation -Student Questioning -“Getting to Know the Parts” Worksheet	1A, 1B 4A, 4F, 4E
<b>November</b>	<b>Library Organization</b> -Working knowledge of the Dewey Decimal system and how it is used in the library	<b>Students Will:</b> -Observation -Student Questioning -Student demonstration in front of the teacher -“Order in the Library” (online computer program)	1A, 1B 3C 4A, 4F, 4E 5
<b>December</b>	<b>Library Organization</b> -Working knowledge of the Dewey Decimal system and how it is used in the library	<b>Students Will:</b> -Observation -Student Questioning -Student demonstration in front of the teacher -“Dewey of a Story” Worksheet	1A, 1B 4A, 4F, 4E

<b>January</b>	<b>OPAC (Online Library Card Catalog)</b> -In depth emersion in OPAC	<b>Students Will:</b> -Observation -Student Questioning -Student demonstration in front of the teacher -"Shopping the Library Catalog" Worksheet	1A, 1B 4A, 4F, 4E
<b>February</b>	<b>Dictionary/Thesaurus</b> -Examine both dictionaries and thesauruses and how they work.	<b>Students Will:</b> -Observation -Student Questioning -Student demonstration in front of the teacher -"Dictionary Disorder" Worksheet	1A , 1B 2A, 2C, 2D , 2E 4A, 4F, 4E
<b>March</b>	<b>Print/Online Encyclopedias</b> - Examine both the print and online encyclopedias and how they work.	<b>Students Will:</b> -Observation -Student Questioning -Student demonstration in front of the teacher -"Intro into Encyclopedia" Worksheet	1A, 1B 2A, 2C, 2D, 2E 4A, 4F, 4E 5
<b>April</b>	<b>Almanac/Other Reference Materials</b> - Examine almanacs and other reference materials	<b>Students Will:</b> -Observation -Student Questioning -Student demonstration in front of the teacher -"Find Fast Facts" Worksheet	1A, 1B 2A, 2C, 2D, 2E 4A, 4F, 4E
<b>May</b>	<b>Reference Material Review</b> -Online/Print Encyclopedia -Dictionary -Thesaurus -Almanac -Opac (Online Card Catalog) -Non-Fiction Books/Dewey Decimal System	<b>Students Will:</b> -Observation -Student Questioning -Student demonstration in front of the teacher -"Master of the Library" Worksheet	1A, 1B 2A, 2C, 2D, 2E 4A, 4F, 4E

**\*The library's curriculum supports classroom reading and learning through the stories that are read during story time. These stories are also used to demonstrate the library skills that are being learned.**